

Our challenges

2017 October, 26th update

If you would like more information on any of the projects, please contact anne.desoutter@pse.ngo or your local chapter.

www.pse.ngo

Our Projects

──→ Support our programmes

Help us achieve our mission in Cambodia: help the children, the poorest among the poor, escape from destitution to a vocation (p.3)

→ New Remedial school textbooks

Create textbooks for year 4 of remedial studies in order to facilitate learning and with a view to obtaining recognition from the Ministry of Education for this additional year of accelerated teaching, (p.4)

Promote self learning of mathematics

Create an app so that children can work independently in mathematics and master the basics for their daily lives (p.5)

Support our programmes

Why?

Our programmes are designed to break the pernicious cycle of poverty many of the poorest children in Cambodia find themselves in - from destitution ... to a vocation.

We support more than 6,000 Cambodian children and their families, who are the poorest among the poor. The children are forced to work to help their families to make ends meet; they are scavengers, street sellers, stone-breakers or water spinach pickers. PSE provides end-to-end support - one of the keys to our success - providing food, healthcare, family support, education and vocational training so the children are equipped to lead dignified lives thereafter.

To meet the specific needs of some of the children - including those suffering abuse, disabled children, those in need of psychological help - PSE has developed complementary programmes and services such as boarding facilities, a home for children with disability, counselling and many others.

Naturally the cost of each programme varies significantly - for example the vocational training programmes cost more than twice that of primary & secondary schooling. PSE aims to cover the costs of the programmes through sponsorship (1) (regular non nominative donations), as such contributions allow the Charity to plan and commit to supporting the children over an extended period. However, sponsorship doesn't cover the totality of the costs of delivering our programmes.

The projects

- Support one of our vocational training schools: the School of Hospitality and Tourism, the School of Business or the School of Trade & Technology (Mechanics, Construction, Audiovisual).
- Support one of our specialised programmes: help for children with disability, mother & child health protection centre, protection of children in danger ...
- Support one of our other programmes: health, nutrition....







The budgets

Every year each programme sets out its objectives, measures of success and budget.

Partnership opportunities

- Ask us for the details of the programme of your choice.
- Support us on an annual basis or over multiple years (e.g. 3, 5 years)

New Remedial school textbooks

Why?

The effectiveness of the remedial schooling methodology, which allows unschooled or poorly educated children to study two-years of the programme in one year, has proved its worth at PSE. The method has been recognized by the Cambodian Ministry of Education for the three years that cover primary school (levels 1-6 in Cambodia) and is being implemented in state schools in parallel with the conventional curriculum. It thus benefits a greater number of children, actively contributing in the fight against early dropout and improving access to education.

Year 4 of this innovative teaching method, which covers two years of secondary school in only one (levels 7 and 8 in Cambodia, 5ème/4ème in France) does not have its own textbooks. For students in our school in Phnom Penh we use a mixture of textbooks for the two years. In order to facilitate learning and with a view to obtaining recognition from the Ministry of Education for this additional year of accelerated teaching, the project consists in creating these textbooks, in collaboration with a pedagogical team from Ministry.

The project

- Create 4 textbooks for students in year 4 of the Remedial School programme level 7 and 8 in Cambodia - in Khmer, mathematics, science and social sciences,
- Each year more than 200 children enrolled in year 4 of the Remedial School programme benefit from this in our school in Phnom Penh.
- The recognition of textbooks by the Cambodian Ministry of Education, which is also an aim of the project, will allow the development of projects to implement said method in state schools, therefore extending its benefits to several thousands of children.





The budget

It includes the salaries of the teachers and pedagogues of our team, compensation for the Ministry's pedagogues who are seconded to the project, the costs of developing, editing and printing the text-books.

Total estimated cost:

\$33,390 = € 30,400

(Exchange rate €/\$ = 1. 10)

Funding still required (as at 26 October 2017):

€ 1,700

Partnership opportunities

Promote self learning of mathematics

Why?

New information and communication technologies are prevalent in many fields. Education is no exception. To date the students in our remedial classes use books and are taught mathematics in class. A good grounding in basic mathematics is crucial not only for their tuition but also in everyday life. Children tend not to practice sums at home. They are not confident enough to be self-sufficient. Mathematics is not the subject they like revising.

The goal of this project is to develop an easy to use and fun tool to encourage the children to exercise and develop their knowledge independently.

The project

- Create an app so that children can work independently in mathematics and master the basics for their daily lives. They will be able to access this app from the computer labs in the Centre.
- Beneficiaries include around 800 students in our remedial school and those children who are enrolled in state schools and who come to take supplementary classes in our Centre in Phnom Penh





The budget

It covers the salaries of our educational experts and of the IT developers involved in the project, plus the purchase of 35 tablets (1 per child in a class). With the new application installed, the tablets will be used, either in class or be available in one of our computer labs.

Total estimated cost (exchange rate € / \$ = 1,10): \$11,250 = € 10,300

Funding still required (as at 26th October 2017): € **10,300**

Partnership opportunities

· Total or partial funding of the project, for instance:

• Staff costs : €6,000

• Purchase of 35 tablets (150€/unit) €5,250